

BILL SUMMARY
2nd Session of the 55th Legislature

Bill No.:	HB 2957
Version:	Sen.Amd.
Request Number:	N/A
Author:	Rep. Rogers et al.
Date:	5/6/2016
Impact:	\$0-state funds
	Potential costs to school districts

Research Analysis

The SAs modify the definitions of *career* and *probationary teacher* and adds the term *district evaluations* which refers to ratings issued based on the TLE. It adds a professional development component to the TLE and directs the State Department of Education to work with school districts during the 2016-2017 school year to develop individualized programs of professional development. The following school year school districts will incorporate the programs on a pilot basis and during the 2018-2019 school year districts will fully incorporate and put into operation the program. School districts are required to monitor compliance of professional development plans. The State Board of Education will work with school districts to ensure the components of the TLE are incorporated into district evaluation plans by the 2017-2018 school year.

It removes language requiring teacher evaluations for those in grades and subjects that do not have a mandated testing measure. Districts may continue to use quantitative measures as part of their evaluations plans, but at their own expense, and they must be approved by the Board. Student performance, including performance on the statewide tests if available, will be discussed with teachers and may be taken into consideration for the teacher's evaluation.

Prepared By: Scott Tohlen

Fiscal Analysis

SAHB 2957 relates to teacher evaluations. Certain definitions are changed or added. Corresponding professional development is added, as well as language for evaluations of teachers and administrators during the 2017-18 school year and each year thereafter. School districts will monitor compliance with each individualized program of professional development implemented.

The State Board of Education will work with school districts to incorporate the components of TLE by the 2017-18 school year. A five-tier district evaluation rating system is provided. School districts choosing to use, at their own expense, quantitative measure of teachers and leaders as part of the district evaluation rating, must include certain measures at a minimum. The Teacher Due Process Act of 1990 is modified. There is no anticipated additional impact to state funds.

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Other Considerations

None

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